


**Place value 2nd grade lesson**

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## Place value 2nd grade lesson

Understand place value 2nd grade lesson 1.3 answers. Place value lesson - 1st and 2nd grade math.

Who, when, what, where, why, and how? Who, when, when, what, where, why, and how? Do you have students who are constantly asking what, who, where, why, how, and when? It's your turn to ask now! Have them read various stories and ask them to answer these questions in this lesson.1st graduation and writing looking for video lessons that will help you in your basic math class of core 2 common or homework? Looking for Core Common math worksheets and lesson plans that will help you prepare lessons for Grade 2 students? Share this page on Google Classroom Related pages Core Core Core Resource Resources, Lesson Plans and Worksheets for All Grades Common Core Math Lessons Lessons, math worksheets and games for Core Core Math math lessons, math worksheets and games for all grades The following lesson plans and worksheets are from the Department of education to the State of New York, education resources aligned core aligned. These lesson plans and worksheets are divided into eight modules. Grade 2 assignments, lesson plans and worksheets Topics and objectives (module 2) A. Understanding the concepts on the ruler Standard: 2.MD.1 Days: 3 Module 2 Overview Topic A lesson Overview 1: Connect measurement with physical units using multiple copies of the same physical unit to be measured. (Video lesson) Lesson 2: Use iteration with a customized physical unit. (Video Lesson) Lesson 3: Apply concepts to create unit and measure rulers using unit rulers. (Video lesson) B. Measuring and estimating Length using different measuring instruments Standard: 2.MD.3 days: 2 Subject B Overview Lesson 4: Measure various objects using centimetre ruler and measuring rods. (Video lesson) Lesson 5: Develop estimation strategies by applying previous knowledge of length and mental benchmarks. (video lesson) C. Measuring and comparing lengths using different length units Standard: 2.MD.1, 2.md.2, 2.MD.4 days: 2 Topic C Overview Lesson 6: Measure and compare lengths using centimeters and meters . (video lesson) Lesson 7: measure and elenghts using standard metric length units and non-standard length units; correct the measure to the size of the unit. (Video Lesson) D. Correcting additions and subtracts to the length Standard: 2.MD.5, 2.MD.6, 2.MD.1, 2.MD.3, 2.MD.4 Days: 3 Theme D Introduction Lesson 8: Solve issues of additions and subtractions using the ruler as a numerical line. (Video Lesson) Lesson 9: Concrete to abstract; measure the lengths of ropes using measuring instruments; represent the length with belt diagrams to represent and compare the lengths. (Video Lesson) Lesson 10: Apply the conceptual understanding of the measurement by solving word problems in two phases (Video Lesson) A-D topics (evaluation 1/2 day, return 1/2 day, remediation or further applications 1 day) Total number of days of education: 12 Arguments and Objectives Module 3) A. Forming the Base Ten Units of Ten, One and One Thousand Standards: 2.NBT.1 Days: 1 Module 3 Overview Topic A Overview Lesson 1: Bundle counts units, tens and hundreds up to 1,000. (Video Lesson) B. Understanding the value units of one, ten and one hundred Standard: 2.NBT.1, 2.NBT.2 Days: 2 Tema B Overview Lesson 2: Count up and down between 100 and 220 using units and tens. Lesson 3: It counts up and down between 90 and 1,000 using units, tens and hundreds. (Video Lesson) C. Three-digit numbers in the forms of units, numbers, expansions and words Standard: 2.NBT.3, 2.NBT.1 Days: 4 Theme C Overview Lesson 4: Count up to 1,000 on the chart of the value of the place. (Video Lesson) Lesson 5: Write the base of ten three-digit numbers in unit form; shows the value of each digit. Lesson 6: Write base numbers to ten in expanded form. Lesson 7: Write, read and relate the numbers of base ten in all forms. (Video Lesson) D. Base Modeling Ten Numbers Within 1,000 with Money2.NBT.1, 2.NBT.2, 2.NBT.3, 2.MD.8 Days: 3 Topic D Overview Lesson 8: Count the total value of banknotes from \$1, \$10, and \$100 up to \$1,000. (Video Lesson) Lesson 9: Count \$10 to \$1,000 on the spot graph and empty number line. Lesson 10: Explore \$1000. How many \$10 bills can we change for a thousand dollar bill? (Video Lesson) Mid-Module Assessment: A-D Topics (Day Assessment, Day Return, Bonus or other 1-day applications) E. Modelling numbers within 1000 with Place Value Disks Standard: 2. NBT. Three, two. NBT. 4 Days: 5 Topic E Overview Lesson 11: Count the total value of one, ten and hundreds with local value records. Lesson 12: Change 10-one to 1-ten, 10-ten to 1-hundred and 10-hundred to 1-thousand. (Lesson video) Lesson 13: Read and write numbers within 1000 after modeling with number disks. (Lesson video) Lesson 14: Number models with more than nine or nine tens; write in expansive forms, unit is, numerals and words. (Lesson video) Lesson 15: Explore a situation with more than nine groups of 10. F. Comparing two numbers of three standard digits. 2. NBT. 4 Days: 3 Topic F Overview Lesson 16: Compare two to three digits using , and = Lesson 17: Compare two numbers to three digits using , and = when there are more than nine or nine tens. Lesson 18: Order numbers in different forms. (Optional) (Lesson video) G. Find 1, 10 and 100 More or less than one rule number: 2. Whoa! One, two. NBT. 8 Days: 3 Topic G Overview Lesson 19: Model and language to tell about one more and one less, ten more and ten less, and 100 more and 100 less. (Lesson video) Lesson 20: Model 1 more and less, 10 more and 10 less, and 100 more and 100 less when changing hundreds of places. Lesson 21: Complete a model that counts up and down. (Video Lesson) Assessment End of module: A-G topics (daily evaluation, return day, bonuses or other applications one day) Total number of days of instruction: 25 Topics and objectives (module 4) A. Sums and differences within 100 Standard: 2. Whoa! One, two. NBT. Five, two. 8, 2. NBT! 9 Days: 5 Module 4 Overview Topic A Overview Lesson 1: Relate 1 more, 1 less, 10 10and 10 less to add and subtract from 1 and 10. (Video Lesson) Lesson 2: Add and subtract multiple 10's including counting to subtract. (Video lesson) Lesson 3, Lesson 4: Add and subtract multiples of ten and some within 100. (Video Lesson) Lesson 5: Solve one-and-two word problems within 100 using strategies based on position value. B. Strategies for the composition of ten standards: 2. NBT! Seven, two. NBT! Nine, two. Whoa. One, two. NBT! 5 days: 5 Topic B Panoramic Lesson 6: use manipulators to represent the composition of 10 as 1-ten with addense to two digits. (Video lesson) Lesson 7: Added report using manipulations to a written vertical method. (Video Lesson) Lesson 8: Use mathematical drawings to represent composition and relate drawings to a written method. (Video lesson) Lesson 9, Lesson 10: Use the mathematical drawings represent the composition when adding a double digit to a three digit addend. C. Strategies for decomposition of a ten standard: 2. Whoa. One, two. nbt Seven, two. nbt Nine, two. nbt 5 days: 6 Topic C Panoramic Lesson 11: represent subtraction with and without decomposition and relate drawings to a written method. (Video lesson) Lesson 14, Lesson 15: represents subtraction with and without decomposition when there is a minu to three digits. (Video Lesson) Lesson 16: Solve word problems in two and two phases within 100 using strategies based on the value of the site. (Video lesson) Evaluation of the medium module: AC D topics. Strategies to compose tens and hundreds of standards: 2. nbt Six, two. nbt Seven, two. nbt Eight, two. nbt 9 days: 6 Topic D Panoramic 17: Use mental strategies to report compositions of ten tenths of one hundred to ten as one tenth. (Video Lesson) Lesson 18: Use manipulators to represent additions with two compositions. (Video Lesson) Lesson 19: Relating representations according to a written method. (Video Lesson) Lesson 20, Lesson 21: Use mathematical drawings to represent additions with a maximum of two compositions and relate drawings with a written method. Lesson 22: Solve additions up to four addenses with totals within 200 with and without two compositions of larger units. (Video Lesson) E. Strategies to break the tens and hundreds Standards: 2.NBT.7, 2.NBT.9 Days: 6 Theme and Overview Lesson 23: Use the numerical bonds to divide the three-digit minutes and remove from the hundred. (Video Lesson) Lesson 24: Use manipulative to represent subtraction with decompositions of 100 as 10 tens and 1 as 10 units. Lesson 25: Correcting manipulative representations to a written method. Lesson 26: Use mathematical drawings to represent subtraction with a maximum of two decompositions and relate drawings to a written method. (Video Lesson) Lesson 27, Lesson 28: You'll be 200 and zero numbers in the tens place. (Video Lesson) F. Explanations of students of written methods Standard: 2.OA.1, 2.NBT.7, 2.NBT.9 Days: 3 Tema F Introduction Lesson 29: Use and explain the totals under the written method using words, mathematical drawings and numbers. (Video Lesson) Lesson 30: Compare the totals below with the new groups below as written methods. (Video Lesson) Lesson 31: Fix word problems in two steps within 100. (Video Lesson) End Module Assessment: Topics A-F (evaluation 1/2 day, return 1/2 day, remediation or further applications 1 day) Total number of days of education: 35 Topics and Objectives (Module 5) A. Strategies to add and subtract within 1,000 Standards: 2.NBT.7, 2.NBT.8, 2.NBT.9 Days: 7 Module 5 Overview To Overview Lesson 1: It connects 10 more, 10 less, 100 more and 100 less to the addition and subtraction of 10 and 100.Lesson) Lesson 2: Add and multiple subtracts of 100 including the account to subtract. (Video lesson) Lesson 3: Add multiple of 100 and some dozens within 1,000. (Video lesson) lesson 4: 4: Multiple hundred and a few dozen within 1,000. (Video lesson) Lesson 5: Use the associative property to create a hundred in a maintenance. (Video Lesson) Lesson 6: Use the associative property to subtract from numbers to three digits and check solutions with addition. (Video lesson) Lesson 7: Share and critically Strategies of solutions for variable addition and subtraction problems within 1,000. (Video lesson) B. Strategies to compose tens and hundreds within 1,000 standard: 2. nbt Seven, two. nbt Nine days: 5 Topic B Panoramic Lesson 8, Lesson 9: relate manipulative representations to the added algorithm. (Video Lesson) Lesson 10, Lesson 11: Use mathematical drawings to represent additions with a maximum of two compositions and relate drawings to the addition algorithm. (Video Lesson) Lesson 12: choose and explain solutions strategies and record with a written method of addition (video lesson). Evaluation of the medium module: AB topics (evaluation Day, return Day, assembly or other 1-day applications) C. Strategies for decomposition of tens and hundreds within 1,000 Standard: 2. nbt Seven, two. Nbbt! 9 days: 6 Topic C Panoramic Lesson 13: relate manipulative representations to the subtraction algorithm and use the addition to explain why 6 The extraction method works. (Video lesson) Lesson 14, Lesson 15: Use mathematical drawings to represent subtraction with a maximum of two decompositions, relate drawings to the algorithm and use the addition to explain why 6 The extraction method works. (Video Lesson) Lesson 16, Lesson 17: subtract from multiples of 100s and from numbers with zero instead of tens. (Video Lesson) Lesson 18: Apply and explain alternative methods to subtract from multiples of 100s and from numbers with zero instead of tens. D. Explanations of students for the choice of standard solution methods: 2.nbt.8, 2.nbt.9 days: 2 Topic D Overview Lesson 19, Lesson 20: Choose and explain solution strategies and record with a written add or subtract method. (Video lesson) Final evaluation of the module: topics A-D A-D A. 1. 1/2, return 1/2 day, remediation or further applications 1 day) Total number of days of education: 35 Topics and Objectives (Module 6) A. Training of equal groups Standard: 2.OA.4, 2.NBT. 2, 2. NBT.6 days: 4 Module 6 Overview Argument An overview Lesson 1: Use manipulators to create equal groups. (Video lesson) Lesson 2, Lesson 3: Use mathematical designs to represent the equal groups and relate to repeated addition. (Video lesson) (video lesson) Lesson 4: They represent equal groups with tape diagrams and refer to the repeat addition. (Video lesson) B. Arrays and equal groups Standard: 2.OA.4, 2.NBT.2 days: 5 Topic b Lesson 5: compose arrays from rows and columns and count to find the total using objects. (Video lesson) Lesson 6: Array decompose to stripes and columns and relate to repeated addition. (Video lesson) Lesson 7: Representing arrays and distinguish rows and columns using mathematical designs. (Video lesson) Lesson 8: Create array using square tiles with gaps. (Video lesson) Lesson 9: Solve problems of words that involve an addition of equal groups in rows and columns. (Video lesson) Evaluation of the average module: AB topics (day rating, day return, day, powder or additional applications 1 day) C. Rectangular arrays as a Foundation for multiplication and standard division: 2.OA.4, 2. G. 2 days: 7 Topic C Lesson 10 Overview, Lesson 11: Use square tiles to compose a rectangle and relate to the array model. (Video lesson) Lesson 12: Use the mathematical designs to compose a rectangle with square tiles. (Video lesson) Lesson 13: Use square tiles to decompose a rectangle. (Video lesson) Lesson 14: Use scissors to partition a rectangle in the same size squares and compose arrays with squares. (Video lesson) 15: Use mathematical drawings to share a rectangle with square tiles and relate with repeated addition. (Video Lesson) Lesson 16: Use the grid card to create projects to develop space structure. (Video lesson) D. The meaning of equal and different standrd numbers: 2. Whoa. 3 days: 4 Argument D Lesson 17: Double ratio to equal numbers and writing sentences to express the sums. (Video lesson) Lesson 18: Couple objects and skip-count to also relate to numbers. (Video lesson) Lesson 19: Investigate the model of equal numbers: 0, 2, 4, 6 and 8 in those placed and related to odd numbers. (Video Lesson) Lesson 20: Use rectangular arrays to investigate odd and even numbers. (Video Lesson) End-of-module evaluation: AD topics (evaluation is evaluation, return Day, Day, Break fatigue or Additional Applications Day) Total number of additional days: 24 topics and objectives (Module 7) A. Data resolution problem with Standard Category Data: 2. MD.10, 2. MD.6 days: 5 Module 7 Panoramic Topic One Panoramic Lesson 1: Sort and record data in a table using up to four categories; Use category counts to solve word problems. (Video Lesson) Lesson 2: Draw and label an image graph to represent data with a maximum of four categories. (Video lesson) Lesson 3: draw and label a bar chart to represent the data; concern the scale of the count to the numerical line. (Video Lesson) Lesson 4: Draw a bar chart to represent a specific data set. (Video Lesson) Lesson 5: Solve word problems using data presented in a bar chart. (Video lesson) B. Problem solved with standard coins and banknotes: 2. nbt Five, two. Mt.8, 2. nbt Two, two. nbt Six days: 8 Topic B Panoramic Lesson 6: recognize the value of coins and count to find their total value. (Video Lesson) Lesson 7: solving word problems involving the total value of a group of coins. (Video lesson) Lesson 8: solving word problems that involve the total value of a set of invoices. (Video lesson) Lesson 9: solving word problems involving different coin combinations the same total value. (Video Lesson) Lesson 10: Use the smallest number of coins to create a certain value. (Video Lesson) Lesson 11: Use different strategies to make \$1 or make changes from \$1. (Video Lesson) Lesson 12: Solve word problems that involve different ways to change from \$1. (Video lesson) Lesson 13: Solve a word in two phases Involves dollars or cents with a total of \$100 or \$1. (Video Lesson) Mid-Module Assessment: Topics A-B (Avaluation 1/2 day, return 1/2 day, remediation or further applications 1 day) C. Creating a standard thumb regulator: 2.MD.1 days: 2 Topic C Overview Lesson 14: Connect the measure with physical units using iteration with a measuring thumb. Lesson 15: Apply concepts to create thumb rulers; measure lengths using inch rulers. (Video Lesson) D. Measuring and estimating length using custom and metric units Standard: 2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4 Days: 4 Topic D Overview Lesson 16: Measure various objects using inch rulers and lardsticks. Lesson 17: Develop estimation strategies by applying prior knowledge of length and using mental benchmarks. (Video Lesson) Lesson 18: Measure an object twice using different length units and compare; relate the measure with the size of unity. Lesson 19: Measure to compare length differences using inches, feet and meters. (Video Lesson) E. Problem Solving with Customary and Metric Units Standard: 2.MD.5, 2.MD.6, 2.NBT.2, 2.NBT.4, 2.NBT.5 Days: 3 Topic and Overview Lesson 20: Solve two-digit word problems involving length using tape diagrams and writing equations to represent the problem. Lesson 21: Identify unknown numbers on a numerical line diagram using the distance between numbers and reference points. Lesson 22: Represent the two-digit sums and the differences in the length by using the ruler as a number line. (Video Lesson) F. Display measurement Standard Date: 2.MD.6, 2.MD.9, 2.MD.1, 2.MD.5 Days: 4 Topic F Overview Lesson 23: Collect and record measurement data in oneanswer the questions and summarise the data set. (Lesson Video) Lesson 24: Draw a line plot to represent the measurement data; relate the scale of measurement to the line of numbers. Lesson 25, Lesson 26: Draw a line graph to represent data Answer questions and conclusions based on measurement data. (video lesson) Evaluation of the end of the module: AF topics (evaluation 1/2, return 1/2 day, repair or further applications 1 day) Total number of additional days: 30 Topics and objectives (Module 8) A. Standard geometrical attributes : 2.G.1, 2.MD.1 Days: 5 Module 8 Overview Topic A Lesson 1: Describe two-dimensional shapes based on attributes. (video lesson) Lesson 2: Build, identify and analyze two-dimensional shapes with specified attributes. (video lesson) Lesson 3: Use attributes to draw different polygons including triangles, quadrilaterall, pentagons and hexagons. (video lesson) Lesson 4: Use attributes to identify and draw different quadrilaterals including rectangles, rombis, parallelograms and trapezes. (video lesson) Lesson 5: relate the square to the cube and describe the cube according to the attributes. (video lesson) B. Composite shapes and fraction concepts Standard: 2.G.3, 2.G.1 Days: 3 Topic B Overview Lesson 6: Combine shapes to create a composite form; Create a new form of composite shapes. (video lesson) Lesson 7, Lesson 8: Interpret equal actions in composite forms such as half, third and quarter. (video lesson) Average module rating: AB topics (evaluation 1/2 Day, Meeting or further applications 1 day) C. Half, third and quarter of standard circles and rectangles: 2.g.3, 2.g. 1 DAY: 4 Topic C Overview Lesson 9, Lesson 10: Partition circles and rectangles in equal parts and describe those parts as half, third or quarter. (video lesson) Lesson 11: Describe an entire for the number of equal parts, including 2 half, 3 third and 4 quarters. (video lesson) Lesson 12: recognize that the equal parts of an identical rectangle can have different forms. (video lesson) D. Application of fractions to say at standard time:2.g.3, 2.nbt.2, 2.nbt.5, 2.nbt.6 days: 4 Overview lesson topic 13: Build a paper clock Partitioning a circle circle half and quarter, and say time half an hour or quarter an hour. Lesson 14: Tell time to the nearest five minutes. (Lesson video) Lesson 15: indicate the time at the nearest five minutes; they refer to daytime. Lesson 16: The time spent has solved problems relating to whole hours and a half hours. (Video Lesson) Assessment End of module: A-D topics (evaluation day, return day, redemption or other applications one day) Total number of days of instructions: 20 Try the free mathematics calculator and problem solver below to practice various mathematical topics. Try the examples provided, or enter your problem and check your response with step-by-step explanations. We welcome your comments, comments and questions on this site or page. Please send your feedback or requests through our Feedback page. page.

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