Stony brook course evaluations

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Have you forgotten your NetID or NetID password? This KB Article references: Course Evaluations – Students Information This information is intended for: Students Last updated: March 03, 2021 Average rating: Not rated Your feedback is important to us, help us access this article and provide feedback. We found that, on average, students take about 10 minutes to fill out the form for all their courses. Your time may be less or more depending on how many comments you make, how long your comments are and how much time you spend reflecting on your answers. What happens if I have to stop before I have finished the evaluation for a course? Once you start an evaluation, you can return to complete it at any time before the end of the evaluation period. You will just need to access the system and click the course again. Any courses with incomplete evaluations will be listed as incomplete. Â There are no additional resources available for this article. The IT Division provides support on all our services. If you need assistance, send a support ticket through the IT Service Management system. Submit To Quick Ticket This KB Article References: Course Evaluations – Students Information This information is intended for: Students Last updated: March 03, 2021 Average rating: Not rated Your feedback is important to us, help us access this article and provide feedback. To access the course assessment system, simply go to and use your NetID and your NetID password.Â Your NetID is not transmitted to an external company, but we send a code that allows them to know who is accessing their system so that the correct information is displayed. It is perfectly safe to provide the required information on this site and the company guarantees that the student does not provide identifiable information at Stony Brook. There are no additional resources available for this article. The IT Division provides support on all our services. If you need assistance, send a support ticket through the IT Service Management system. Submit To Quick Ticket This KB Article References: Course Evaluations – Students Information This information is intended for: Students Last updated: March 03, 2021 Average rating: Not rated Your feedback is important to us, help us access this article and provide feedback. Stony Brook University is concerned about the anonymity of course evaluations. For this reason, the University is engaged with an external company to collect and analyze course evaluations. In this way, the University and/or teachers do not have identifiable data availablestudent. In addition, evaluation reports are made available only after the presentation of the final grades of a course. There are no additional resources available for this article. The Information Technology Division provides support for all ourIf you need support, send a support ticket through the IT Service Management system. Send a quick ticket 1. Confirm the accuracy of faculty assignments and TA courses in PeopleSoft (SOLAR).Â Note: Instructors will not be evaluated if they are not properly assigned to their course in PeopleSoft. Is Confirm your course assignments for SOLAR instructors today. 2. In order to be evaluated, TAs must be listed as Primary Instructors (PI) or Secondary Instructors (SI) in PeopleSoft (depending on their role in the course). Please note: only primary and secondary instructors are evaluated. 3. Update your department administrator's access to the rating system To update your access, send an email to CourseEval@stonybrook.edu or call 2-2780. Which courses will be evaluated? All courses, except those designated as TUT or SUP.Â If you request an exception to these rules, you must submit a request for an exception prior to the start of the tests. When should I submit a request for an exception? When you want to evaluate TUT or SUP courses. If your LEC and REC or LEC and LAB courses are the same and you want only one of the sections to be evaluated (same instructor, same students) Any other exceptions you would like to consider. Â© Requests to remove courses from assessment will be approved by the department presidents.Â© Note: Departments and faculties that have submitted requests for exception in the past do not have to re-submit.Â Â If you are unsure if your request is being sent, please send us an email. To access the exception form, log in to: en.stonybrook.edu/services/course-evaluation-faculty/exception-requestÂ and authenticate with your Net ID and password. Will mid-semester evaluations be carried out online?Â No. Based on feedback from faculty and students, we will send the mid-semester evaluation questions via email and instructors can print them out and distribute them to their courses (or create their own questions). Â This decision is not intended to diminish the importance of mid-semester formative evaluation, but rather to improve the feedback process. Research tells us that soliciting mid-semester feedback increases the response rate to end-semester assessments; however, we don't want to over-examine our students using the online system by discouraging them from completing important end-semester surveys. What happened to our evaluation reports? Evaluation data from the old system will be transferred to the new system and will be fully available online in the new system by summer 2014. Â The 2002-2010 evaluation reports are also available in digital PDF format. In the meantime, we are happy to provide you with the reports you need, just send an email to CourseEval@stonybrook.edu. Evaluation procedure course Revision questions The development process through which this change occurred took about 2 years with significant work by the faculty course assessment committee (a subcommittee of the firstEvaluation and Quality Improvement Committee,) Faculty Center staff and advice solicited by CAS PTC, administrators and colleagues of other institutions. To support these decisions, we collected course evaluation questions from AAU institutions and compiled a database of over 1,000 questions. The University Senate approved the implementation of these new applications in the fall of 2013. Campus Feedback and Updated Questions Proposed questions were reviewed by the Graduate Council, the Graduate Council, the Graduate Programme Directors, the Graduate Students Government and the Graduate Students Organization for Feedback, the Committee reviewed the feedback and made the following changes based on the feedback. Intro: Please respond to the items below in relation to your learning experience in this course. Select the option that best describes your experience. Your answers are confidential and provide valuable feedback for the instructor and the University. Note: The course evaluation process does not serve as a substitute for filing a formal complaint. For more information on filing a formal complaint, please visit the OIDE website 1. In general, I would give this course a grade of... [A-F, 5-point scale] 2. The instructor was effective in teaching the subject matter [5-point scale SA (5) to SD (1)] 3. The education expectation of students is reasonable. [Scale of 5 points: SA (5) to SD (1)] 4. The grading was based on the program requirements. [Scale: Agree / Grading did not match the program / There was no syllabus / I didn't read the program / I don't know]. 5. The textbook, the readings and the resources needed were invaluable. [Scale: Agree / Disagree / I did not read the required materials / No text, readings or resources were requested]. 6. Did the use of the required textbooks, readings or resources sufficiently justify their cost? [Scale: Agree / Basically used but not worth the cost / Not sufficiently used / No fee required / I haven't read the required materials]. 7. What is your reason for taking this course? [Scale: DEC* requirement / higher requirement / lower requirement / higher division credit / personal interest / other (please specify)]. (* DEC can be substituted with Gen Ed or other term for Stony Brook Curriculum General Education course.) 8. What is the most effective way to contact the instructor outside the classroom? [Scale: Office Hours / Before or After Class / Email / Phone / I never contacted the instructor / Other (please specify)]. 9. On average, how many hours per week did you spend on this course outside of class? [Scale: 0-3 hours / 4-6 hours / 7-9 hours / 10+ hours.] 10. My expected grade in this class is: [Scale: I Don't Know] 11. How often did he attend this class? [Skele: Always /Most time /About half the time / Before exams / Very rarely.] 12. What, if anything, you found moston this course? 13. How, if possible, could the course be improved? (Open) New Additions (Start Autumn 2020): 14. Please rate the value of the following learning activities: [Scale: Valuable, Not Valuable, Not used in this course, No opinions, N/A my class has not used online] Learning activities: Reading/textbook Quizzes/tests Discussions Writing assignments Projects Presentation assignments Magazine Blogging Portfolios Group work Video lecture Audio lecture Others 15. For each of the following, please indicate if the statement describes this online course: Yes', No, Somehow, N/A my class did not use online statements: It incorporated a variety of media (e.g., graphics, audio, video, PowerPoint, etc.) All media files and documents worked properly It was easy to navigate It was well organized Tools and Resources were easy to find 16. For each of the following, please indicate whether or not the statement describes your instructor (s)? [Scale: Yes, sometimes not] Statements: They were easily reachable They gave timely responses They classified early They provided frequent and useful feedback They facilitated interaction between students They gave clear instructions They clarified their expectations 17. Do you feel that your work has been evaluated with feedback early enough to improve subsequent assignments? [Scale: Yes, No] 18. What suggestions would you offer to improve the organization of the course menu, tools, resources and general navigation? (Open)

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